**Workshop Language Abilities in Children with Autism (LACA)**

(<http://laca.humanities.uva.nl/wp/>)

1 April 2019

Villa Rabelais, 116 Boulevard Béranger, Tours

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| Organizers: P. Prévost, L. Tuller, C. dos Santos, S. Ferré, R. Zebib |  |

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| 9h00-9h15 | Welcoming remarks |
| 9h15-10h15 | Cerebral processing of non-linguistic vocal information: typical development and ASD, *Marianne Latinus, UMR iBrain 1253, Inserm, University of Tours* |
| ***Methodology: Testing extra-linguistic cognition in ASD*** | |
| 10h15-10h45 | Central coherence, *Jeannette Schaeffer – University of Amsterdam, NL* |
| **10h45-11h00** | **Coffee break (and posters\*)** |
| 11h00-11h45 | Executive functions, *Racha Zebib – University of Tours* |
| 11h45-12h15 | Non verbal IQ, *Silvia Silleresi – University of Milano-Bicocca, Italy* |
| 12h15-12h45 | ToM, *Stephanie Durrleman – University of Geneva, Switzerland* |
| **12h45-13h45** | **Lunch (and posters\*)** |
| ***Methodology: Testing linguistic abilities in ASD*** | |
| 13h45-14h15 | Structural language, *Laurie Tuller & Sandrine Ferré – University of Tours* |
| 14h15-14h45 | Compositional semantics, *Petra Hendriks – University of Groningen, NL* |
| 14h45-15h15 | Lexicon, *Rama Novogrodsky – University of Haifa, Israel* |
| 15h15-15h45 | Pragmatics, *Mikhail Kissine – Université Libre de Bruxelles, Belgium* |
| **15h45-16h15** | **Coffee break (and posters\*)** |
| 16h15-16h45 | Autistic severity, *Alex Perovic – University College London, UK* |
| 16h45-17h15 | Prosody, *Aoju Chen – University of Utrecht, NL* |
| 17h15-17h45 | Reading Comprehension, *Ianthi Tsimpli – University of Cambridge, UK* |
| 17h45-18h15 | General discussion |

**\*Posters**

Heterogeneous syntactic profiles in monolingual and bilingual children with Autism (N. Meir & R. Novogrodsky, Bar-Ilan University and University of Haifa)

Comprehension of passives in children with ASD (M. Alhassan & T. Marinis, University of Reading & University of Konstanz)

Comprehension of relative clauses vs. control structures in SLI and ASD children (A. Martins, A. L. Santos & I. Duarte, University of Lisbon)

Re-interpretation effects in children with ASD (I. Scholten, C. Hartman & P. Hendriks, University of Groningen)

Pronoun interpretation and implicature generation: The interaction between syntax, semantics and pragmatics in children with ASD (I. Mognon, C. Hartman, S. Kuijper & P. Hendriks, University of Groningen)

Production and comprehension of verbal irony in children with ASD (V. Hukker, C. Hartman, S. Sprenger & Petra Hendriks, University of Groningen)