

# Workshop

## Language Abilities in Children with Autism (LACA)

23 March, 2017

Universiteit van Amsterdam  
Doelenzaal, Singel 425, Amsterdam

*Organizers:* Petra Hendriks, Rijksuniversiteit Groningen  
Jeannette Schaeffer, Universiteit van Amsterdam  
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### PROGRAM

- 9:00            *Welcome*
- 9:30 – 10:00   Linguistic and cognitive development of monolingual and bilingual children with ASD  
*Ianthi Tsimpli – University of Cambridge, UK*
- 10:00 – 10:30   Assessing pragmatic abilities in typical and atypical children  
*Francesca Foppolo, Francesca Panzeri and Teresa Guasti – University of Milano-Bicocca, Italy*
- 10:30 – 11:00   *Coffee break*
- 11:00 – 11:30   Perspective taking and pragmatics in children with ASD  
*Mikhail Kissine - Université Libre de Bruxelles, Belgium*
- 11:30 – 12:00   Pronouns, perspective taking and theory of mind in children with ASD  
*Petra Hendriks – University of Groningen, The Netherlands*
- 12:00 – 13:00   *Lunch*
- 13:00 – 13:30   (Morpho)syntax, pragmatics and extra-linguistic cognition in Dutch-speaking children with HFA and with SLI  
*Jeannette Schaeffer – University of Amsterdam, The Netherlands*
- 13:30 – 14:00   Heterogeneity of morpho-syntactic abilities in German-speaking children and adolescents with ASD  
*Flavia Adani – University of Potsdam, Germany*

- 14:00 – 14:30 The difficulties of high-functioning children with ASD with morphosyntax may not be due to impaired morphosyntax: Evidence from environments that require or ban object clitics.  
*Arhonto Terzi - Technological Educational Institute of Western Greece, Patras*
- 14:30 – 15:00 Comparing the use of clitics in experiments vs. narrative tasks in high-functioning Greek-speaking children with autism  
*Theodoros Marinis – University of Reading, UK*
- 15:00 – 15:30 *Tea break*
- 15:30 – 16:00 Linguistic profile of narratives of children with ASD  
*Rama Novogrodsky – University of Haifa, Israel*
- 16:00 – 16:30 Investigating language profiles across the autism spectrum  
*Philippe Prevost & Laurie Tuller – Université François-Rabelais Tours, France*
- 16:30 – 17:00 Heterogeneity of language in ASD: More evidence for the ALI/ALN distinction from syntax and pragmatics  
*Alexandra Perovic – University College London, UK*
- 17:00 – 17:30 What conventional language could reveal about autism  
*Ira Noveck - Institut des Sciences Cognitives, Centre National de la Recherche Scientifique, Lyon, France*