

Language Abilities in Children with Autism (LACA) Workshop

Saturday 23rd June 2018, University of Reading

Organizers: Theo Marinis, Alex Perovic, Ianthi Tsimpli

Funding: NWO Internationalisation in the Humanities

- 9.00-9.30 Registration
- 9.30-10.30 *Keynote* Bhisma Chakrabarti: The ties that bind: Investigating the links between reward and mimicry to understand autism.
- 10.30-11.00 Ekaterina Ostaschenko: Reconsidering the role of socio-cognitive processes in lexical acquisition in children with Autism Spectrum Disorder
- 11.00-11.30 Coffee break
- 11.30-12.00 Jeannette Schaeffer: What can explain weak pragmatics in children with HFA?
- 12.00-12.30 Petra Hendriks, Jessica Overweg & Catharina Hartman: Temporal perspective taking in language in children with Autism Spectrum Disorder
- 12.30- 1.00 Alex Perovic: The role of structural language abilities in the comprehension of scalar implicatures in children with ASD
- 1.00-2.00 Lunch and posters
- 2.00-2.30 Meir, N., Bazes, R., Hartston, M, & Novogrodsky, R.: Comparison of cognitive and linguistic abilities of monolingual and bilingual children with High-Functioning Autism
- 2.30-3.00 Eleni Peristeri, Eleni Baldimitsi, Stephanie Durrlemann & Ianthi Tsimpli: Verbal and non-verbal ToM in Greek speaking monolingual and bilingual children with ASD
- 3.00-3.30 Ozge Ozturk, Sarah Crockford, Napoleon Katsos and Jenny Gibson: Multilingual exposure and autistic traits
- 3.30-4.00 Coffee break
- 4.00-4.30 Laurie Tuller & Philippe Prevost: Language profiles in children with ASD
- 4.30-5.00 Mada Alhassan & Theo Marinis: Language abilities of bilingual children with ASD in Saudi Arabia
- 5.00-6.00 *Keynote* Courtenay Norbury: Language deficits in autism: A multifactorial perspective.
- 7pm Dinner

Posters

Dawson, C., Matthews, G., Leung, F., & Liu, F.: Intonation processing in Autism Spectrum Disorder.

Chue, W. L., Perovic, A. Ebbels, S.: Narratives in DLD: The use of fables in assessing productivity and grammatical complexity.

Geelhand P. & Kissine M.: Greater articulatory stability in the speech of adults with ASD: acoustic evidence.

Leung, F., & Liu, F.: Do emotional cues conveyed in music and speech influence the ability to read facial expressions in Autism Spectrum Disorder?

MacLennan K., Roach L., Tavassoli T.: Sensory reactivity symptoms are associated with anxiety in autistic children.

Pontikas, G., Cunnings, I. & Marinis, T.: Bilingual children process which-questions in the same way as monolingual children: a visual word study.

Tian, Y., Dawson, C., Leung, F., & Liu, F.: Speech and song imitation in Autism Spectrum Disorder

Toumainen O. & Hazan, V.: Acoustic-phonetic characteristics of listener-oriented spontaneous speech in older typically developing children.

Winn, B. & Perovic, A.: Language abilities in mosaic Down syndrome: A case study.