

Workshop Language Abilities in Children with Autism (LACA)

(<http://laca.humanities.uva.nl/wp/>)

1 April 2019

Villa Rabelais, 116 Boulevard Béranger, Tours

Organizers: P. Prévost, L. Tuller, C. dos Santos, S. Ferré, R. Zebib

9h00-9h15	Welcoming remarks
9h15-10h15	Cerebral processing of non-linguistic vocal information: typical development and ASD, <i>Marianne Latinus, UMR iBrain 1253, Inserm, University of Tours</i>
Methodology: Testing extra-linguistic cognition in ASD	
10h15-10h45	Central coherence, <i>Jeannette Schaeffer – University of Amsterdam, NL</i>
10h45-11h00	Coffee break (and posters*)
11h00-11h45	Executive functions, <i>Racha Zebib – University of Tours</i>
11h45-12h15	Non verbal IQ, <i>Silvia Silleresi – University of Milano-Bicocca, Italy</i>
12h15-12h45	ToM, <i>Stephanie Durrleman – University of Geneva, Switzerland</i>
12h45-13h45	Lunch (and posters*)
Methodology: Testing linguistic abilities in ASD	
13h45-14h15	Structural language, <i>Laurie Tuller & Sandrine Ferré – University of Tours</i>
14h15-14h45	Compositional semantics, <i>Petra Hendriks – University of Groningen, NL</i>
14h45-15h15	Lexicon, <i>Rama Novogrodsky – University of Haifa, Israel</i>
15h15-15h45	Pragmatics, <i>Mikhail Kissine – Université Libre de Bruxelles, Belgium</i>
15h45-16h15	Coffee break (and posters*)
16h15-16h45	Autistic severity, <i>Alex Perovic – University College London, UK</i>
16h45-17h15	Prosody, <i>Aoju Chen – University of Utrecht, NL</i>
17h15-17h45	Reading Comprehension, <i>Ianthi Tsimpli – University of Cambridge, UK</i>
17h45-18h15	General discussion

*Posters

Heterogeneous syntactic profiles in monolingual and bilingual children with Autism (N. Meir & R. Novogrodsky, Bar-Ilan University and University of Haifa)

Comprehension of passives in children with ASD (M. Alhassan & T. Marinis, University of Reading & University of Konstanz)

Comprehension of relative clauses vs. control structures in SLI and ASD children (A. Martins, A. L. Santos & I. Duarte, University of Lisbon)

Re-interpretation effects in children with ASD (I. Scholten, C. Hartman & P. Hendriks, University of Groningen)

Pronoun interpretation and implicature generation: The interaction between syntax, semantics and pragmatics in children with ASD (I. Mognon, C. Hartman, S. Kuijper & P. Hendriks, University of Groningen)

Production and comprehension of verbal irony in children with ASD (V. Hukker, C. Hartman, S. Sprenger & Petra Hendriks, University of Groningen)